



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	KUMAUN UNIVERSITY
Name of the head of the Institution	Prof. N K Joshi
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05942235068
Mobile no.	9639847267
Registered Email	vc@kunainital.ac.in
Alternate Email	registrar@kunainital.ac.in
Address	Kumaun University, Nainital
City/Town	Nainital
State/UT	Uttaranchal
Pincode	263001
<b>2. Institutional Status</b>	

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Rajeev Upadhyay
Phone no/Alternate Phone no.	05942235563
Mobile no.	9411102348
Registered Email	director.igac@kunainital.ac.in
Alternate Email	rajeev_up@yahoo.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.kunainital.ac.in/images/igac/AQAR%202015-16.pdf">https://www.kunainital.ac.in/images/igac/AQAR%202015-16.pdf</a>
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### 4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:  
Weblink :

<https://www.kunainital.ac.in/images/document/Academic-Calendar-2016-17.pdf>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.04	2016	19-Feb-2016	18-Feb-2021

### 6. Date of Establishment of IQAC

30-Sep-2009

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NIL	01-Jul-2016 0	0
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Geology	UGC CASI	UGC	2012 1825	1495142
Biotechnology	DBT-HRD	DBT	2000 7300	14668387
Biotechnology	DBT- BIF	DBT	2006 5475	7032101
Physics	UGC-SAP (CAS-I)	UGC	2015 1825	4800000
Botany	UGCSAP	UGC	2011 1825	651154

[View File](#)

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

CAS promotions during 2016 to 2017

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Planning and preparing for the upcoming NAAC review in 20162017	Prepared

Preparing the AQAR	AQAR prepared
Plan for ISO certificate audit	ISO certificate audit done
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Executive Council (Chairman)	13-Aug-2021

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2017
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Date of Submission	31-Mar-2017
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<b>17. Does the Institution have Management Information System ?</b>	No
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### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Design and Development**

###### 1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	1	Undergraduate in Sociology	03/11/2016
MA	33	Sociology	03/11/2016
PG Diploma	518	Journalism and Mass Communication	12/06/2017
BSc	2	Statistics	30/07/2016
MSc	46	Statistics	30/07/2016
MSc	43	Chemistry	28/10/2016
BSc	2	Computer Science	19/12/2016
BA	1	Economics	24/10/2016
MA	25	Economics	24/10/2016
BCA	533	Bachelor in Computer Applications	19/12/2016

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Bachelor of Hospitality Management	01/07/2016	BA - 526	01/07/2016
<a href="#">View File</a>				

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BHM	Bachelor of Hospitality Management	01/07/2016
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MPharm	Pharmacology	01/07/2016
MPharm	Pharmaceutics	01/07/2016
MPharm	Pharmaceutical Chemistry	01/07/2016
MPharm	Pharmacognosy	01/07/2016

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Office automation	01/07/2016	40
UG Comp Alm (BCA 1)	01/07/2016	50
UG Comp Alm (BCA 2)	01/07/2016	46
UG Comp Alm (BCA 3)	01/07/2016	25
P. G. Diploma in Guidance and Counselling	01/07/2016	28
Natural Resource Management	01/07/2016	41
Environmental Management and Sustainable Development (301)	01/07/2016	40
Integrated Watershed Management (404)	01/07/2016	20
Urban Environment and Planning (202)	01/07/2016	39
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Tourism & Hospitality	5
MBA	Business Administration	58
MSc	Masters in Geography	79
MSc	Masters in Geology	25
MSW	Masters in Social Work	7
MA	Masters in Economics	22
MA	Remote sensing and GIS	30
MA	Journalism and Mass Communication	38
MSc	Masters in Forestry	32
MSc	Masters in Chemistry	30
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The University does not have structured mechanism for feedback system but the feedbacks are being taken on a one-to-one interaction with the above stakeholders. The suggestions and feedback were analysed on departmental basis and upgradation, syllabus revision was carried out for improvement.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Computer Science	10	17	8
MSc	Computer Science	10	13	10
MSc	Botany	25	88	20
MSc	Botany	30	95	30
MSc	Chemistry	30	110	39
MSc	Chemistry	30	88	30
MCom	Commerce	30	40	30

MCom	Commerce	30	31	31
MA	Drawing	25	30	25
MA	Drawing	70	90	39
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	9986	2784	3	1	259

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
259	220	33	33	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system in Kumaun University is available only in Ph D programmes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
105	176	1:1

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
323	259	58	Nil	246

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr.Priyanka Sagar	Assistant Professor	Young Scientist award for best oral presentation in National Conference
2016	Dr. Mahendra Rana	Assistant Professor	Award for valuable

			contribution to the profession of Pharmacy
2016	Dr. Ramesh Chandra	Professor	Uttarakhan Governors Award
2017	Dr. Ramesh Chandra	Professor	Research work, LESIA, Paris
2017	Dr. H.C.S. Bisht	Professor	Best Associate NCC officer of Uttarakhand
2017	Dr. Veena Pande	Associate Professor	Uttarakhan Governors Award
2017	Dr. Veena Pande	Associate Professor	ESW Recognition Award
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	3	III year	26/05/2016	20/06/2017
MA	31	II year	23/05/2017	03/09/2017
MA	84	II year	29/05/2017	03/09/2017
MA	29	II year	02/06/2017	03/09/2017
MA	41	II year	02/06/2017	03/09/2017
BSc	2	II year	17/06/2017	18/07/2017
MA	35	IV Sem	22/06/2017	08/11/2017
MA	38	IV Sem	22/06/2017	08/11/2017
MA	84	IV Sem	22/06/2017	08/11/2017
MA	30	IV Sem	30/06/2017	08/11/2017
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
246	10705	2.3

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://www.kunainital.ac.in/images/igac/PO\\_PSO%20of%20Various%20Programs%20of%20the%20University.pdf](https://www.kunainital.ac.in/images/igac/PO_PSO%20of%20Various%20Programs%20of%20the%20University.pdf)

2.6.2 – Pass percentage of students



Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	Humanities	4022	3410	84.8
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.kunainital.ac.in/images/igac/SSS.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Bhawna Tewari	Post doctoral fellowship for women	02/01/2017	UGC, New Delhi
<a href="#">View File</a>				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	365	UGC, New Delhi, DST, New Delhi, CSIR, New Delhi
SRF	365	UGC, New Delhi, CSIR, New Delhi, DST, New Delhi
JPF	365	GBPIHED, Kosi, Katarmal, MoES, New Delhi
RA	365	CSIR, New Delhi
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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	G.B. Pant National Institute of Himalayan Environment and Sustainable Development	13.65	3.97
Major Projects	1095	Science and Engineering Research Board	28.02	18.29

		(SERB-DST)		
Major Projects	1825	MoEFCC, New Delhi	58.99	12.3
Major Projects	1095	G.B..Pant Institute of H.E. Development, Kosi, Almora.	14.71	3.07
Major Projects	1095	G.B..Pant Institute of H.E .Development, Kosi,Almora.	9.95	3.27
Major Projects	730	NRDMS, DST, Ministry of Science Technology, Govt. of India	17.6	8.3
Major Projects	730	Deptt. of Agriculture, Cooperation Farmers Welfare, Ministry of Agriculture and Farmers Welfare, Govt. of India	12.41	6.85
Major Projects	1460	Ministry of Earth Science, Govt. of India	71.39	17.89
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	Nil
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Mathematics	2
Chemistry	4
Zoology	3
Botany (1 D.Sc)	6
Physics	3
Statistics	3
Geology	1
Education	4
Commerce	6
Management	4
Law	2
Political Science	1
Sociology	5
Economics	2
Geography	9
Drawing Painting	2
History	7
Sanskrit (1 Dlitt)	5
Hindi	9
English	7
Biotechnology	4
Forestry	4

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Biotechnology	22	2.18
National	Biotechnology	10	1.89
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#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Biotechnology	6
Chemistry	1
Commerce	5
Computer Science	3
Economics	2
English	1

Fine Arts	2
Forestry	6
Geography	3
Hindi	15
<a href="#">View File</a>	

#### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Natural Degradation Products of Promethazine Compound	Filed	201611024795	20/07/2016
<a href="#">View File</a>			

#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Molecular simulation-based combinatorial modeling and antioxidant activities of zingiberaceae family rhizomes	N Joshi	Pharmacognosy Magazine	2017	2	Kumaun University	2
KSHV-Mediated Regulation of Par3 and SNAIL Contributes to B-Cell Proliferation.	S. K. Upadhyay	PLOS Pathogens	2016	0	Kumaun University	Nil
<a href="#">View File</a>						

#### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Molecular simulation-	N Joshi	Pharmacognosy Magazine	2017	Nil	2	Kumaun University

based combinatorial modeling and antioxidant activities of zingiberaceae family rhizomes						
KSHV-Mediated Regulation of Par3 and SNAIL Contribute to B-Cell Proliferation.	S. K. Upadhyay	PLOS Pathogens	2017	4	Nil	Kumaun University
<a href="#">View File</a>						

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	25	21	Nil
Presented papers	23	43	20	Nil
Resource persons	1	1	1	Nil
<a href="#">View File</a>				

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0
No file uploaded.			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
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### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Blood Donation	NCC, Naval and Army wing	2	427
Plantation	NCC, Naval and Army wing	2	427
Pulse Polio duties	NCC, Naval and Army wing	2	427
Traffic Control Duties	NCC, Naval and Army wing	2	10
International Yoga Day Programme	NCC, Naval and Army wing/ NSS	10	80
Swachh Bharat Abhiyan	NCC, Naval and Army wing/NSS	6	427
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation (Dr. Lalit Tewari)	Letter of Appreciation/State	B.D. Pandey, Distric (Male) Hospital Nainital	40
Blood Donation and Plantation/Special contribution in N.S.S (Dr. Lalit Tewari)	Letter of Appreciation/ State	Government of Uttarakhand	500
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Environmental Awareness	Department of Forestry, SSJ Campus, Almora	Green campus/ plantation activities	5	95
Swachh Bharat Abhiyan	Department of Forestry, SSJ Campus, Almora	Clean campus	5	102
Swachh Bharat Abhiyan	Department of Chemistry, SSJ Campus, Almora	Clean campus	14	362
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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Collaboration	Prof. P. K. Goswami	Cnetre for Space and Remote Sensing Research, National	30

		Central University, Taiwan	
Research Collaboration	Prof Santosh Kumar	Indian National Science Academy, New Delhi	90
Research collaboration	Prof Ramesh Chandra	LESIA, Peris	30
Research collaboration	Mr. Saurabh Gupta	School of Earth Sciences and Engineering, Xianlin Campus, Nanjing University, China	30
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NA	NA	Nil	Nil	NIL
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
26646000	26646000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Newly Added
Laboratories	Existing
Class rooms	Newly Added
Class rooms	Existing
Campus Area	Existing
Seminar Halls	Existing

Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Seminar halls with ICT facilities	Newly Added
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Alice For Window	Partially	6.0	2008

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2366	14140679	136	92013	2502	14232692
Reference Books	62635	52693706	1917	2627752	64552	55321458
e-Books	275	2058772	275	2058772	550	4117544
Journals	86	630314	2	5500	88	635814
e-Journals	4500	Nill	Nill	Nill	4500	Nill
Digital Database	1	Nill	Nill	Nill	1	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	1	305240	Nill	Nill	1	305240
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	4197	Nill	762	Nill	4959	Nill

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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NA	NA	Nill

No file uploaded.

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others
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	computers	Lab		centers	Centers		nts	Bandwidth (MBPS/GBPS)	
Existing	630	37	1	3	0	31	37	1	33
Added	3	0	0	0	0	0	2	0	0
Total	633	37	1	3	0	31	39	1	33

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

125 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
18.19	18.19	50.74	50.74

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has well established process for maintaining and utilizing physical, academic and support facilities viz. laboratory, library, computers and classrooms etc. with an adequate strength of technicians, administrative staff and lab assistants to assist in efficient functioning. The campuses of Kumaun University are equipped with adequate facilities for teaching-learning with ICT-enabled, audio-visual facilities, smart laboratories in various departments and Wi-fi hot spots in various strategic places. The academic wing of the University is spread over three campuses (D.S.B. Campus, Nainital, S.S.J. Campus, Almora and Bhimtal Campus) covering an area of 5,31,373 sq m (160 acres). The total built up area being 3,00,000 sq m. The University affiliates 50 Government Degree Colleges under the administrative control of the State Government and 59 Private institutions, spread over in six districts of Kumaun region. It is the biggest State University of Uttarakhand which caters to the need of about 1,50,000 students approx. Kumaun University is well equipped with laboratories for practical work in various departments. Besides, classrooms, separate rooms are available for faculty members of each department, office space for administrative work and required student amenities. The campuses of Kumaun University have several multipurpose seminar / conference halls including: D.S.B. Campus, Nainital (Physics Seminar Hall-450 sq feet, Geology Seminar Hall-600 sq feet, New Arts Hall-1080 sq feet, Women Study Centre Hall-720 sq feet) S.S.J. Campus, Almora (Mathematics Seminar Hall-1200 sq feet with seating capacity of 80, Zoology Department Seminar Hall-600 sq feet with seating capacity of 50). These seminar halls are equipped with addressing systems, DLP/LCD projectors etc. to organize various academic and cultural events. In addition, the mega-auditorium at the D.S.B. Campus, A.N. Singh Hall (12000 sq feet area), is a majestic, spacious, smart auditorium with a seating capacity of 950 and equipped with all modern amenities, Bhimtal Campus Auditorium (2736 sq feet with seating capacity of 205), S.S.J. Campus

Auditorium (13000 sq feet with seating capacity of 1000), HRDC Auditorium (1200 sq feet) accommodate the students gathering and organize events like convocation etc.

<https://www.kunainital.ac.in/images/iqac/Policy%20for%20Maintenance.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	440	390360
Financial Support from Other Sources			
a) National	NA	Nil	0
b) International	NA	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Outdoor learning and adventure sport	01/07/2016	12	Department of Tourism
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	SC ST NET Coaching	52	52	3	3
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Rituals	4	3	Amazon.com	12	6

Holidays,  
New Delhi

[View File](#)

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	19	Kumaun University	Botany	D.S.B.CAMP US, NAINITAL	MSc (Botany)

[View File](#)

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	15
GATE	2
Any Other	2
Any Other	1

[View File](#)

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
All India Inter University Sepaktakraw Women Championship organized by KU Nainital at Rudrapur (04/11/2016-06/11/2016)	National	112

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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Bronze Medal	National	1	Nill	42013384	Bitto Kumar
2016	Bronze Medal	National	1	Nill	3	Bhagwati Chauhan

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#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Kumaun University places highest priority on inculcating leadership qualities, organizational and management skills, democratic values, sense of responsibility and awareness about rights and duties among its students. The University firmly believes in participatory management involving all stakeholders -administration, faculty, staff and students. Hence, the student

union election is an important feature of the campus life of the University and is constituted strictly according to the Lyngdoh Commission guidelines. The student union of each campus and the affiliated Government Degree Colleges comprises of President, Vice President, Vice President (Female), General Secretary and Treasurer. It also includes elected representatives from the various faculties. In addition, the Chaatra Maha Sangh is also elected annually from among the elected representatives. The student unions actively contribute to various activities ranging from academic and cultural events, career counseling, talent hunt functions, sports activities, social outreach and extension programmes such as blood donation, tree plantation, cleanliness drive, HIV awareness etc. Cultural events have been an integral part of the rich legacy of Kumaun University and provide a platform for enhancing creative involvement and participation of students. As the students are the main stakeholders in the University system, it is imperative to consider the perspective of students as learners in all activities. Hence, the University has ensured their representation in key functioning, decision-making and governance by involving the representatives from the student union in the administrative /academic bodies of the University (Executive Council, Dean of Student Welfare (DSW) office committees, Anti-ragging Committee, University hostel management system, Placement Cells, Organizing Committees of various events and activities, University Outreach Programmes). Kumaun University has a long list of esteemed faculty members from various departments, both past and present, who were once a part of the Student Council while pursuing higher education.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Kumaun University ensures good governance and effective leadership characterized by intellectual integrity, sustenance of ethical norms, student-centric, multidisciplinary, collaborative and innovative environment and responsiveness to the community needs. The University practices decentralized mechanism and participative management in letter and spirit in all its planning, decision-making, actions and activities reflected as under: • Decentralized curriculum designing, revision and update is yet another example of participatory management as all faculty members of a department take part along with the BoS members in the meetings and offer suggestions which are duly considered. • Benchmarks related to quality teaching, research and administrative activities are provided to each administrative unit of the University regularly. Various Directorates, such as the Directorate of Research

and Extension, Directorate of Information and Communication Technology, and Directorate of Placement and Counselling are functional in the University.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process is carried out as per the University norms at Campus level for students. The departments look after the PG admissions while graduate admissions are done at Faculty level through offline mode. In the last year, 9986 students were admitted in under graduate programmes and 2784 students in post graduate programmes.
Industry Interaction / Collaboration	NIL
Human Resource Management	Two new appointments were made in the teaching faculty and two in the non-teaching category in the current assesement year. Promotions of 88 faculty members were done under Career Advancement Scheme after following the due processes. Ten non-teaching personels were promoted as per the Univeresilty rules in the assessment year.
Library, ICT and Physical Infrastructure / Instrumentation	The University has three major libraries- Central Library, Nainital, G.B. Pant Library, D.S.B. Campus, Nainital and A. D. Pant Library, S.S.J. Campus, Almora, and Post Graduate departments have departmental libraries. A separate section showcasing archival records and historical manuscripts has been developed in the Central Library at Nainital. All the libraries have user friendly Information Centres with computers, internet leased line connections and a reprographic section. The major library resources augmented in the past year includes: Text books: 2502 Reference books: 64552 e-Books: 550 Journals: 88 e-Journals: 4500 Digital database: 1 ILMS software: Alice for Window 6.0
Research and Development	Kumaun University's knowledge creation, transfer and management strategy involves various innovative research practices. In the past year this resulted in: ? 170 Research papers in peer reviewed research journals ? 43

Research projects from different funding agencies ? 09 Research awards ? 95 Ph. D. degree awarded ? 19 Books published both by national and international publishers ? 01 Patent filed ? 04 Collaborations ? International conference ICEFN-2106

Examination and Evaluation

The University is implementing strategies to meet challenges relating to students' examination and evaluation including complete digitalization of examination section. Various departments of the University adopt numerous strategies to achieve continuous assessment of the intended learning outcomes and evaluation such as practical, field work, class tests, seminars, field reports, group discussions and dissertations. Data is collected and analyzed on student learning outcomes through class tests, seminars, assignments which are organized and monitored for evaluation. The University conducts semester examinations and the departments conduct internal assessments. The combination of these two types of evaluation gives the final result of each student.

Teaching and Learning

Many of our students belong to the rural and remote areas of the Central Himalayan region. A student centric approach is adopted towards their special needs and to increase employability. Teaching is designed to facilitate understanding of the natural hill environment and foster research work relevant to the local needs. Considering the strategic geo-political location of the Kumaun region, and its unique profile as one of the world's notable marginalised mountain regions, the research and sensitization work carried out in the University contributes significantly for achieving objectives of Global and Asian development including meaningful utilization of resources and environmental issues.

Curriculum Development

The course curriculum of the University has been designed in tune with local, national and international needs which are duly reflected in the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of various courses. The University frequently revises the

curriculum incorporating the changing demands of Industry and society offering the students a holistic learning experience. In the past year, the University has added two new graduate and certificate courses. The Bachelor of Hotel Management and Certificate Course in Film Making will help students gain knowledge to leverage entrepreneurial potential in the context of a mountain area with potential for tourism.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NIL
Administration	NIL
Finance and Accounts	NIL
Student Admission and Support	NIL
Examination	NIL

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Assitt. Registrar and other employee	All India University Employees Conference	DeenDayal Upadhyay University, Gorakhpur	14576
2016	Dr Sanjay Pant	Seminar on Terbium luminescence sensitized by substituted salicylic ..... Hybrid system	Bhabha Atomic Research Centre, Mumbai	26197
2016	Assit. Registrar and other employee	All India University Employees Conference	Gulbarga University, Karnataka	15041
2016	Dr. A.B. Melkani	NIC-NKN workshop for Uttarakhand users	Doon University, Dehradun	9000
2016	Dr M. Kumar	National Seminar	Kumaun University	3795
2016	Dr M. C. Joshi	Conference on Analysis, Topology and	Cacak, Serbia	81229

		Algebra: Theory and Application (ATA2016)		
2016	Dr. P.S.Bisht	12th Annual Conference on Uttar Pradesh and Uttarakhand Economic Association (UPUEA)	Department of Economics, MG Kashi Vidyapith, Varanasi, UP	6590
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	National Seminar on Human activity and nature: Inter-disciplinary perspectives on sustainability in the Himalays	NA	05/11/2016	06/11/2016	43	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Disaster Management	5	02/12/2016	23/12/2016	21
Refresher Course in Environmental Sciences	2	08/11/2016	30/11/2016	21
Refresher Course in Research Methodology	10	03/11/2016	23/11/2016	21



Short Term Course in Value Education	4	13/10/2016	19/10/2016	7
Short Term Course in Yoga and inclusive Health	2	04/10/2016	10/10/2016	7
Summer School	6	15/05/2017	03/06/2017	21
Summer School	6	11/07/2016	30/07/2016	21
Orientation Programme-32	5	04/07/2016	01/08/2016	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	Nil	2	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers Welfare Fund (TWF), GIS, Indoor and Outdoor sports facility, Free First Aid facility	Teachers Welfare Fund (TWF), GIS, Indoor and Outdoor sports facility, Free First Aid facility	Railway concessions, buss pass for girl students, Insurance, Book Bank facilities at Departmental level and Central Library, Subsidised Mess facility, Indoor and Outdoor sports facility, Free First Aid facility, Fee concession

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Kumaun University accords great importance in maintaining high standards of financial transparency and University accounts are subjected to the regular audits both internal and external. The pre-audit and post-audit checks are exercised by the Internal Audit Cell. The post of Internal Auditor is sanctioned by the State Government. The process of internal audit is a continuous one and greatly enhances financial efficiency. The External Audits are carried out regularly by both the Office of Accountant General (Dehradun, Uttarakhand) and the Directorate of Audits (State Government, Dehradun, Uttarakhand). Audit by AG Dehradun sanctioned on 14 February 2017.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

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**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	BoS, Faculty Board and Academic Council
Administrative	No	Nil	Yes	Internal Auditor of the University

## 6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The affiliated colleges have autonomy in: ? The admission processes ? Fee structure (governed by State Government) ? Academic administration and HR Management which are controlled by Principal, an appointee of State Government.

## 6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

NIL

## 6.5.4 – Development programmes for support staff (at least three)

NIL

## 6.5.5 – Post Accreditation initiative(s) (mention at least three)

Around 4500 e-journals provided by SHODH GANGA have already been subscribed to by the Central library. Central library has initiated the process of digitization of University publications like Annual Reports, Magazines and Newsletters. Research Projects and Patent: The faculty of Kumaun University accords great priority to high quality research as indicated by 50 research projects funded by DST, New Delhi, UGC, New Delhi, SERB-DST, New Delhi, National Medicinal Plant Mission, Uttarakhand, Ministry of Earth Science, Deptt. of Agriculture, Cooperation Farmers Welfare, Ministry of Agriculture and Farmers Welfare, Govt. of India, NRDMS, DST, Ministry of Science Technology, Govt. of India, Indian Council of Social Science Research, Ministry of Human Resource Development, Govt. of India, Directorate of Economics and Statistics, Uttarakhand Government, G.B..Pant Institute of H.E. Development, Kosi, Almora, USERC, Dehradun and one filed patent. Automation/Online Mode of examinations and admission process: Since the year 2016, the admission process and the examination system of Kumaun University has been gradually automated. The information regarding the entrance examinations for various courses, admission process for the same is largely automated. The results are available on the website immediately after the declaration of results and the students can apply for revaluation/ rechecking. The University has developed a well-established process for the conduct of semester examinations, declaration of results and award of degrees and diplomas facilitated by the examination centre of the University which is largely automated. Appraisal and promotion as per UGC norms: The mandatory Performance Appraisal System is followed for regular teaching staff who are required to fill Proforma Based Appraisal System (PBAS) / Self-appraisal Report as per the existing UGC guidelines and forward the same to the IQAC for review / screening after the observations/comments of Head / Director of the concerned department. Academic Performance Indicators (APIs) scores as per the UGC guidelines as endorsed and verified are used for

promotion under Career Advancement Scheme (CAS).

#### 6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

#### 6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	NIL	Nil	Nil	Nil	Nil
2017	NIL	Nil	Nil	Nil	Nil
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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

##### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poetry Recitation	09/12/2016	13/12/2016	9	3
Gender Sensitization	07/06/2016	13/06/2017	12	22

##### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness: Certified green campus, Waste disposal, Plantation

##### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	3
Special skill development for differently abled students	No	Nil
Nil	No	Nil

##### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	24/09/2016	1	NSS Day	Plantation	76
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus (Annual)	01/07/2016	The code of conduct for the students is being published in yearly in the Prospectus. The general rules and regulations regarding discipline academic and co-curricular activities are duly elaborated.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	Nil	Nil	Nil
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Kumaun University accords great importance to natural conservation in and around the campuses by adopting various measures for environmental protection, management of degradable and non-degradable waste and inculcating the spirit of nurturing a "Green Campus" among all stakeholders, namely, students, faculty and staff. The University adopts practices which checks the generation of waste at the source and emphasis is given heavily on reduce, recycle and reuse. The following measures were adopted in the past year:

- Rain-water harvesting tanks.
- Measures enforced to ensure that biological waste produced in various science departments is properly disposed as per the norms of the Nainital Lake Development Authority.
- The University ensured that the e-waste is minimized. The major e-waste was written off and instruments / equipment, printers, computers, electronic gadgets, circuits, kits were sold out to the third party by due process to e-waste disposal vendors.
- The University is shifting towards e-governance and reducing generation of paper waste at the source through paper-less culture. Efforts were made to keep notices as short as possible to make maximum use of emails and website for circulating official departmental and administrative information, notices, circulars and ordinances. Even for all the necessary unavoidable printing requirement the University emphasized on printing on both sides of paper to avoid paper wastage and excessive usage.
- The University has started a Nano Science and Nano-Technology Centre where one of thrust areas is to make use of Nano-hydrocarbons in production of solar energy cells. All these efforts have resulted in the D. S. B. Campus, Nainital being awarded status of Green Campus by the Forest Department of the State of Uttarakhand (2014).

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice 1: Title of the Practice** Ease of access to learning resources and social outreach through education  
**Objectives of the Practice** 1: Providing ease of access to learning resources 2: Offering a digital gateway to information and knowledge to the students 3: Increasing social outreach through education 4: Capacity building and skill enhancement in the area by offering learning opportunities  
**The Context** The University and the campuses are located in hilly region, at times extreme weather conditions makes it difficult to access the learning resources physically by visiting the library increased need for accessing knowledge resources digitally was discerned. The Practice University enhanced the infrastructure required for digitalization of learning resources and worked in the direction of improving ease of access to the digital resources to the students. The University's central library has subscribed to around e- journals provided by SHODH GANGA. Digitalization of University publications like Annual Reports, Magazines and Newsletters is initialized by the central library Subscription of Web of Science citation database along with Emerging science index, Conference proceeding index-Science, Conference proceeding index-Social Science and book citation index has been initiated. There is a provision of digitization of doctoral theses, institutional repository for the intellectual outputs and availability of online resource materials by ensuring the free access to E-resources through InFLIBnet. The Central Library and Campus Libraries are largely digitalized. NSS programmes during the year fostered social outreach and awareness programmes.  
**Title of the Practice:** Use of ICT for E-Governance and efficient administration  
**Objectives of the Practice** 1 Making admission process online for improved efficiency and transparency 2 Providing exam related information online to the students 3. Offering a platform to cater to information need of prospective, existing and passed out students of the University 4. Offering online fee payment option for various requirements.  
**The Context** The admission process needs to be made convenient and transparent for offering ease of use and improving organizational efficiency. Related functional aspect starting from admission till registering for convocation for receiving final degree were also made online. Provision to cater most of the needs of prospective, existing and passed out students were also catered through the interactive website of the University. The Practice For effective and efficient execution of various administrative functions at the University, the University adopted the practice of using ICT enabled services for various student related activities that starts from admission to the final graduation of the students from their respective courses. The process of online admissions is introduced in 2016. The date sheet, admit cards and results were made available on the website of the University. The information regarding the entrance examinations for various courses, admission process for the same is largely automated. The results were available on the website immediately after the evaluation process and declaration of results and the students can apply for reevaluation/ rechecking online. Initial resistance to the online admission process was witnessed as is evident with any kind of change. The transition process was handled so as to offer an experience to the students which could fulfil the objective of the process. The required procedures and protocols to adopt the online automated process were also developed and adopted to maintain the sanctity of the entire process in the automated online version too.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.kunainital.ac.in/images/igac/Best%20Practices.pdf>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctive Area- Thrust on Holistic Growth of Students with Promotion of High-Quality Education, Research, Values and Environmental Sustainability. Kumaun University Nainital is located in a beautiful scenic Himalayan city of Nainital, the geographical location offers abundance of natural beauty along with a responsibility to preserve the sanctity of the pristine, clean environment. The focus on adopting sustainable practices goes beyond daily processes and extends to the practical solutions emerging as research output of the University, which offers a distinct character to the Kumaun University wherein thrust on holistic growth of students with promotion of high-quality education, research, values and environmental sustainability is ensured. The University undertook efforts and initiatives to mobilize funds needed for the academic growth and infrastructural expansion. The research work conducted by faculties and researchers of the University not only adds value to the existing body of knowledge but also offers solutions for a sustainable future. The ongoing research programmes in various faculties of the University are sponsored by various agencies and Institutions some of them are DST, NMSHE, MOEF, DST-Women Scientists, INSPIRE, MOES, DSTMOES Programs on Himalayan Seismicity, DST-SERB, UGC, ICSSR, ICHR, RUSA etc. The focus is on creating an environment of innovation and design thinking that can offer sustainable solutions to existing problems. With that aim and offering sustainable solutions for the future the University has started Nano Science and Nano-Technology Centre where one of the thrust areas is to make use of Nano hydrocarbons in production of solar energy cells. The center makes continuous research in the related field aiming to offer practical solutions to the energy problems and plans to offer affordable and adaptable solutions.

Provide the weblink of the institution

<https://www.kunainital.ac.in/images/iqac/Distinctive%20Area.pdf>

## 8.Future Plans of Actions for Next Academic Year

In adherence with the vision of the University and the policies, guidelines and administrative orders of the Government, the University follows a process of dynamic planning. All plans for development and improvement of services provided are kept responsive to changing socio-economic flux and sensitive to the needs of the stakeholders. In the past year the following plans were evolved which will be implemented in the coming year: ? Plan for Academic Conferences: Three Conferences were planned ? Setting up new Directorates: Sponsored Research and Industrial Consultancy Cell (SRICC), Digital Initiative Cell (DIC), Development Planning Cell and Counselling Placement Cell. ? Introducing online admissions. ? Introduction of new courses (value added and direct employability) after careful stakeholder need assessment and factoring in regional development needs. ? Curriculum changes to meet changing needs of learners and to transition to the CBSC System. ? Augmentation of e-resources in Library and efficiency check of LMS. ? Transition to paperless offices and e-office (Office automation) ? Mopping up the UGC XIIth Plan work in view of the time extension provided by UGC beyond 31 March 2017, and ensuring optimum fund utilization of grants provided therein. ? Planning for 13th Convocation. ? Implementation of all RUSA projects ensuring optimum utilization of grants and financial efficiency.