

Master of Laws(LL.M.)

Programme Objectives:

The curriculum of LL.M. has been designed to prepare students with the key skills and competencies required to demonstrate these learning outcomes in academics, profession and corporate sector. Every student after the completion of his LL.M. should be able to meet the following requirements:

1. He should demonstrate to identify and understand the key concepts in Indian substantive law;
2. He should be able to apply the key concepts of substantive law to the given set of facts, skill of legal analysis, reasoning and problem solving;
3. He should demonstrate the knowledge of the precedent and their application to the given facts;
4. He should demonstrate the sharp acumen to the legal research;
5. He should have the understanding of international law and perform international research;
6. He should demonstrate communicative skills, including client interviewing and counseling, effective listening, critical reading, objectivity in legal drafting and persuasive skills;
7. He should be able to demonstrate professional judgment, ethics, and professionalism through conduct consistent with the professional values, standard, and discipline;
8. He should be able to understand, collaborate and engage with people of diverse backgrounds and experiences in a variety of legal settings;

9. He should demonstrate understanding of the professional commitment to access to justice;
10. He should have the knowledge and exposure to the career options and employment avenues available to a legal professional.

Programme Specific Outcome

Legal education programme is one of the scientific and creative mode of advance education. Its specialties are to develop leadership, interpreter, advisor, arbitrator, legal culturist, and value maker. It can be summarized in following manner-

- (i) Evaluate a case opinion from multiple perspectives: e.g., use of precedent, reasoning and rhetoric; reliance of historic, economic or political sources and cultural or social values; special attention in prospective impact.
- (ii) Construct a synthesis of multiple case holdings to properly read, understand and use statutes and other enacted rules to solve legal problems or construct legal arguments.
- (iii) Understand the basic theories and practice of legislative enactment and interpretation.
- (iv) Understand the relationship between cases and statutes, and proper and appropriate use of solution of legal problem.
- (v) Predict the probable judicial resolution of simulated legal disputes.
- (vi) Recognize legal issues in simulated scenarios.
- (vii) Identify and categorize relevant material facts in scenario.
- (viii) Identify and synthesize relevant rules of law from one or more primary legal authorities.

- (ix) Identify and evaluate analogies and distinctions between facts in the sources of the rules and in scenario facts.

Course Outcome

Prepare students in order to achieve professional excellence, commitment to fairness, justice, compassion, and the highest ethical standard of moral values. In the legal education scope for career development, community service, leadership, faith on own capacity, adjust in global society, and inter disciplinary approach of research. Students after getting legal education shall competent in core and valuable assessment of social problem. Legal course of education shall develop core professional competencies. This are-

First: competencies in knowledge of law and legal profession.

Second: competencies relating to professional skills. Fundamentals of Course outcome is as follows:

- 1. Careers:** To develop the academic skilled of students to enhance legal knowledge and competencies. It will enable the students to succeed in every range of career. The career of law student is in every field of life i.e. administration, legal profession, executor of plan or good planner, social reformer, value protector, self employer, motivator, arbitrator, mediator, conciliator, legal adviser, and best creator of society.
- 2. Service:** Prepare students to protect and preserve composite culture, secularism principles, value ideas, national development, serve community, participate in legal service programme, legal service provider and contribute in dispute resolution mechanism.
- 3. Leadership:** the legal course would provide opportunities to law students' professional skills of collaboration, counseling and needed for competent and ethical participation as leader of the legal

profession. All students will also demonstrate a basic understanding of business fundamentals and be able to read and understand basic financial documents as all rounder of the discipline and leader as legal expert.

- 4. Faith on own capacity:** LL.M. students will demonstrate a basic understanding global law, perform legal analysis, capacity in oral communication and oral arguments, deeper understanding of financial law, core doctrine of administrative law, intellectual property laws, legal analysis, ability to find out structural components, operational elements and analytical framework for a compliance function of major legal system of country.
- 5. Adjust in global society:** The purpose of law is to provide justice, this is global phenomenon. The students shall demonstrate understanding of universal principles of law including capacity of project management. Application and adoption of new vistas of law shall be correlated with the competency of skilled capacity by the students for the development of Law.
- 6. Inter-disciplinary approach of research:** law students shall demonstrate research knowledge of interdisciplinary legal studies. Students shall generate knowledge in the social world. Students usually prepared to undertake legal research and analysis, by getting quality legal education they will able to develop methodological skills to undertake interdisciplinary legal studies. Students shall get competency in social, problem and legal solution.

Paper-wise learning outcome

LL.M. 101 Law and Social Transformation in India

- Awareness of Indian approaches to social and economic problems in the context of law as a means of social control and change.
- A spirit of enquiry to explore and exploit law and legal institutions as a means to achieve development.
- The endeavor is to make the students aware of the role the law.

LL. M. 102 Indian Constitutional law

- It is very essential for meaningful understanding of students related to living documents of Constitution.
- Exposed the new challenges and perspective of Constitutional development.
- Explore the knowledge of specialized area of law.

LL.M. 103 Union-State Financial Relations

- Understand model of federalism and explore to analyze its application.
- Application of Co-operative relation between union and states.
- Development of understanding capacity in fiscal, trade and commerce areas of law.

LL.M. 104, Constitutionalism Pluralism and Federalism

- Real analysis of participatory democracy.
- Philosophical, fundamental and new horizons of rule of law.
- Comparative study of pluralism and secularism.

LL.M. 201: Mass Media and Law

- Knowledge about press, radio, television, films and its practical application.
- Develop capacity to make society modernization.
- Cultivation of mind of the students to increase potential values.

LL.M. 202: Administrative Law

- New norm of relationship between the state and its citizenship.
- Knowledge about civil service and administrative agencies.
- Standard of administrative behavior supported by constitutional values.

LL.M. 203: Jurisprudence and Judicial process

- Analysis and evaluation the legal process from broader juristic, perspective.
- To study the nature of judicial process as an instrument of social ordering.
- Highlight the role of court as policy maker, participant in the power process.

LL.M. 204: Legal Education and Research Methodology

- Law Student shall get an insight into the objectives of legal education.
- Produce law expert with better competent and expertise.
- Students shall familiarize him with the system of legal education.

LL.M. 301: Human Rights

- Understand the changing global scenario to bring new concept of human rights.
- Human rights protection and promotion in democratic society.
- Sense of responsibilities, obligation and duties for the betterment of society.
- Develop participatory democratic values in privatization, globalization and liberalization.

LL.M. 302: National Security, Public Order and Rule of Law

- Law student will be in position to understand social transparency of accountable functioning.
- Unity, integrity, sovereignty and rule of law are the core learning goal of legal analysis.
- Fundamental legal criticism of natural ideology and existing analysis.

LL.M. 304: Research Methodology (Practical)

- Research Methodology – Application of Research tools.
- Doctrinal Research – Research writing on given assignment
- Socio-Legal Research – Research writing on given socio-legal topic using primary data
- Law Teaching – Students are required to take law class teaching

LL.M. 400: Dissertation

- Socio-Legal problem for critical analysis.
- Develop Research writing skilled.
- Creative activities in legal research.
- Augmentation, argument, analytical and critical development habit of law students.