

Syllabus of B.Ed.: B.Ed. COURSES

PAPER III : DEVELOPMENT OF EDUCATIONAL SYSTEM IN INDIA M.M. 100

COURSE OBJECTIVES:

To enable the student- teachers to :

- 1- Understand the development of education as influenced by socio-political forces of the time.
- 2- Acquire knowledge of characteristic features of Ancient, Medieval and British system of Education in India and of their strengths and limitations.
- 3- Under the contribution of various major Committees and Commissions on education set up from time to time.
- 4- Appreciate the developments in Indian education in Post- independence era.

COURSE CONTENTS:

UNIT I :

Education in India during (a) Vedic (b) Buddhist (c) Islamic system of education during Medieval Period

UNIT II :

Macaulay's Minute & Bentinck's resolution of 1835,

Wood's Dispatch –1854 ,

Lord Curzon's Education policy, Growth of national consciousness, National Education Movement .

UNIT III :

Recommendations of Indian Education Commission – 1882, its influence on the subsequent development of education.

Essential features of Sadler Commission Report- 1917.

Wardha Scheme of education – 1937 , Sargent Scheme –1944 .

UNIT IV :

Radhakrishnan Commission (1948).

Secondary Education Commission (1952 – 53).

Indian Education Commission (1964-66).

National Policy of Education (1986) .

Revised National Policy (1992).

UNIT V :

Recent developments in education- NCTE, NCF 2005, Education for all, Delor's Report,
functions of IASE, CTE & DIET.