

Syllabus of B.Ed.: B.Ed. COURSES

PAPER II : DEVELOPMENT OF LEARNER AND TEACHING -LEARNING PROCESS M.M. 80

COURSE OBJECTIVES:

To enable trainee teachers to :

- 1- Acquire knowledge and understanding of stages of human development and developmental tasks with special reference to adolescent learners;
- 2- Develop understanding of the process of learning in the context of various theories of learning;
- 3- Understand intelligence , motivation and various types of exceptional children;
- 4- Develop skills for effective teaching- learning process and use of psychological tests.

COURSE CONTENTS :

Note : One question from unit- VI shall be compulsory comprising of 20 marks.

UNIT I : Nature of Educational Psychology and Learner

- a) Educational Psychology : Meaning, methods and scope; functions of educational psychology.
- b) Stages of human development, stage specific characteristics and developmental tasks.
- c) Adolescence: the concept and its meaning in various perspectives namely physiological, cognitive , sociological and chronological .

UNIT II : Learning and Motivation

- a) Nature of Learning; Learning Theories-Thorndike's Connectionism, Pavlov's Classical Conditioning and Skinner's Operant Conditioning.
- b) Transfer of learning-meaning ,theories: factors influencing learning and teaching process
- c) Motivation – nature, types , techniques of enhancing learner's motivation. Maslow's theory of motivation.

UNIT III : Intelligence

- a) Nature and characteristics of intelligence and its development.
- b) Theories of intelligence, Spearman's two factor theory, Thorndike's Theory, Thurstone's Primary Mental Abilities.
- c) Measuring Intelligence – Verbal, Non-verbal and Performance tests (one representative of group test and individual test each)

UNIT IV : Exceptional Children

- a) Concept of exceptional children, types and their education .
- b) Individual differences – nature, accommodating individual differences in the classroom.

UNIT V :

Personality – Definition, meaning and nature; development of personality; type and trait theories of personality .

UNIT VI : Statistics

Elementary Statistical Methods: Basic Statistical Concepts needed for treatment and interpretation of Psychological Data {Measures of central tendency and variability (Standard deviation only) and their calculations} Graphical representation of data , correlation by Rank Difference method and its uses.
Normal Probability Curve and its Characteristics.

PSYCHOLOGY PRACTICAL :

M.M. 20

There shall be a psychological practical of 20 marks.

- 1- The student has to acquire the knowledge of conducting at least two experiments and two tests from the following :
 - a) Experiment : Memory and Fatigue

