

Syllabus of B.Ed.: B.Ed. COURSES

PAPER I : TEACHER IN EMERGING INDIAN SOCIETY M.M. 100

COURSE OBJECTIVES :

To enable the student -teacher understand :

- (1) The relationship between Philosophy and Education and implications of philosophy on education;
- (2) The importance and role of education in the progress of Indian Society;
- (3) The contribution of great educationists in the field of education;
- (4) The need to study education in sociological perspective; the process of social change and socialization to promote the development of a sense of commitment to the teaching profession and social welfare;
- (5) Their role in the creation of new social order in the country and learn about various social welfare opportunities in which they can participate helpfully;
- (6) The means and measures towards the promotion of national integration and protection of human rights.

COURSE CONTENTS :

It consists of six units, each attempting to realize one objective.

UNIT I:

- Education: nature and meaning - its objectives in relation to the time and place.
- Functions of education with reference to individual, social & national levels.
- Education in the western context with specific reference to Rousseau & Pestalozzi .

UNIT II :

- Philosophy and Education : significance of studying philosophy in understanding educational practices and problems ;
- Major philosophical systems – their salient features and their impact on education.
 - a) Naturalism with reference to the views of Rousseau and Rabindra Nath Tagore.
 - b) Idealism with reference to the Philosophy of Plato and Socrates.
 - c) Pragmatism with reference to Dewey.
 - d) Humanism-Historical, Scientific & Buddhist.

UNIT III :

- Educational Thinkers and their contribution in developing the principles of education.
- M.K.Gandhi – Concept of Basic education.
- Swami Vivekananda – Man making education.

- Tagore – Education to complete living
- Sri Aurobindo Ghosh – Integral education.

UNIT IV :

- Knowledge about The Constitution of India and its directive principles; various articles mentioned in the constitution that are related to education.

UNIT V :

- Sociological bases of education, Relationship between individual to individual and individual to society, education as an agent of social change, education as a means of national welfare through the immediate welfare of society, education and human resource development.

UNIT VI :

- Meaning of national integration and its need, role of teacher and educational institutions in achieving national integration through democratic interaction: Importance of cultural heritage.

UNIT VII :

Agencies of Education – Formal, Informal and Non-formal.